# Little SPARK: Simple Play Adaptations to Reference for Kids

## Finger Crayon

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| **Description:** | **Image:** |
| This set includes 12 easy-grip finger crayons in 12 different colors. The stackable crayons measure 2 1/4" in length.  [Purchasing Information](https://www.amazon.com/BESTRY-US-Non-Toxic-Washable-Palm-Grip-Stackable/dp/B07D4C64JW/ref=asc_df_B07D4C64JW/?tag=hyprod-20&linkCode=df0&hvadid=693497806253&hvpos=&hvnetw=g&hvrand=14270970813854742336&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9014962&hvtargid=pla-568229732376&psc=1&mcid=0421c9a35a0634d6a8666c28bc7fa7f0&gad_source=1) | Finger Crayons - the crayons are shaped similar to a sugar ice cream cone and are siting on the table with the tip up. |

**Who Might Benefit?**

Those who demonstrate motor challenges and can’t hold a writing/drawing tool in the typical way.

**Why Use?**

Crayons with a spherical grasp provide an opportunity to engage in pre-writing activities, draw, color, and create original artwork.

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| Instructions for Use: | Adaptation Ideas: |
| **Environmental Considerations**   * Use in any environment with a hard surface to support the writing or drawing material.   **Positioning & Alternate Positioning**   * Use in any position; seated, standing, on the floor, with a slanted surface, on an easel/wall.   **Basic Play/Use 🡪 Extended Play/Use**   * Copy, draw, and create 🡪 Sort, match, and identify colors.   **Play/Use with Others**   * Shared drawing, coloring, copy (i.e. “I draw, you draw”). | **Simplify It**   * Offer fewer color choices.   **Contain It**   * Place paper and crayons on cookie sheet or tray so that crayons remain close to the drawing activity. * Store in individual containers for each child.   **Add Sensory Cues**   * Draw on paper on top of a sheet of sandpaper for sensory feedback.   **Communication Supports**   * Visual supports like communication cards and social narratives can help a child communicate their feelings.   **Alternative Uses**   * Stacking activities (the crayons are nestable within each other. |

### Words to Encourage Play/Use

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| **Blue**  Blue color swatch | **Red**Red color swatch | **Yellow**Yellow color swatch |
| **Green**Green color swatch | **Orange**Orange color swatch | **Purple**Purple color swatch |
| **BlackBlack color swatch** | **Your TurnA hand pointing to a child.** | **My Turn**  **A child pointing to themself.** |

\*”Adaptations” adapted from: Haugen’s Modes for Adapting Toys based on materials from the "Let's Play" Project at the University of Buffalo

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